

Name: Vest		Grading Quarter: Q2	Week Beginning: 11/6
School Year: 2023		Subject: Dual Enrollment Government/Economics	
Monday	Notes:	<p>Objective: Students will be able to explain the influence of media on the American political process and analyze media bias. Students will begin to develop an understanding of key elements of the American election process through hands-on activities.</p> <p>Lesson Overview:</p> <p>This is still tentative, but we'll be doing work each week on the various elements of an election, then doing the election itself in stages.</p> <p>Reading: I will be posting some digital handouts and sites. For Thursday, read CH1 of the Economics digital book.</p> <p>Monday - The role of the media in elections/introduction of elements of the election class process</p>	Academic Standards: POS 110 Standard 10
Tuesday	Notes:	<p>Objective: Students will be able to explain the influence of media on the American political process and analyze media bias. Students will begin to develop an understanding of key elements of the American election process through hands-on activities.</p> <p>Lesson Overview:</p> <p>Tuesday - Research time and speechwriting time/finish with the role of media</p>	Academic Standards: POS Standards 10, 11
Wednesday	Notes:	<p>Objective: Students will be able to explain the influence of media on the American political process and analyze media bias. Students will begin to develop an understanding of key elements of the American election process through hands-on activities.</p> <p>Lesson Overview:</p> <p>Wednesday - Research time and speechwriting time/introduction to the American election process</p>	Academic Standards: POS Standard 11

Thursday	Notes:	<p>Objective: Students will be able to explain the basic concepts of economics as a discipline.</p> <p>Lesson Overview: Thursday - Economics lesson 1 - the basic economic forms and concepts and why they matter</p>	<p>Academic Standards: ADE Economics Standard 1.0</p>
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview: Veterans Day Observed, no school</p>	<p>Academic Standards:</p>